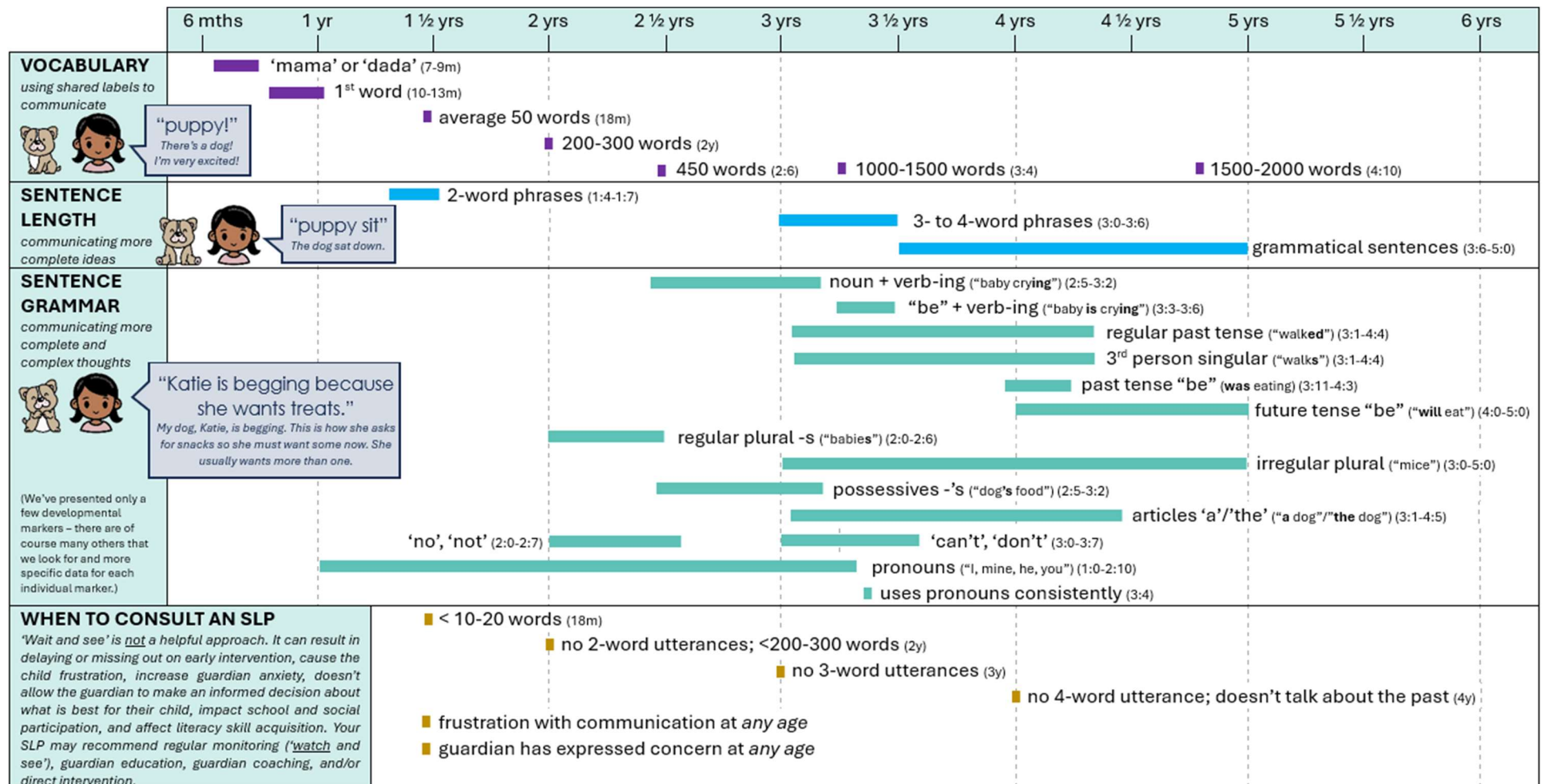


Early Development of Spoken Language - Words and Sentences

The innate language structure and processing skills that children are born with develop rapidly in the first five years of life and continue to do so through youth and adolescence. In these first five years, there is variability in the rate at which specific children demonstrate mastery of certain skills. However, there are markers that SLPs can look for to identify children whose language systems are more vulnerable and who will require specialized intervention to develop these skills fully. These markers include scores on standardized tests, measurements yielded from the analysis of language samples, analysis of narrative productions, and observations about how a child uses language (e.g., to ask questions, to comment, to protest, to take turns in conversation). One of the markers is

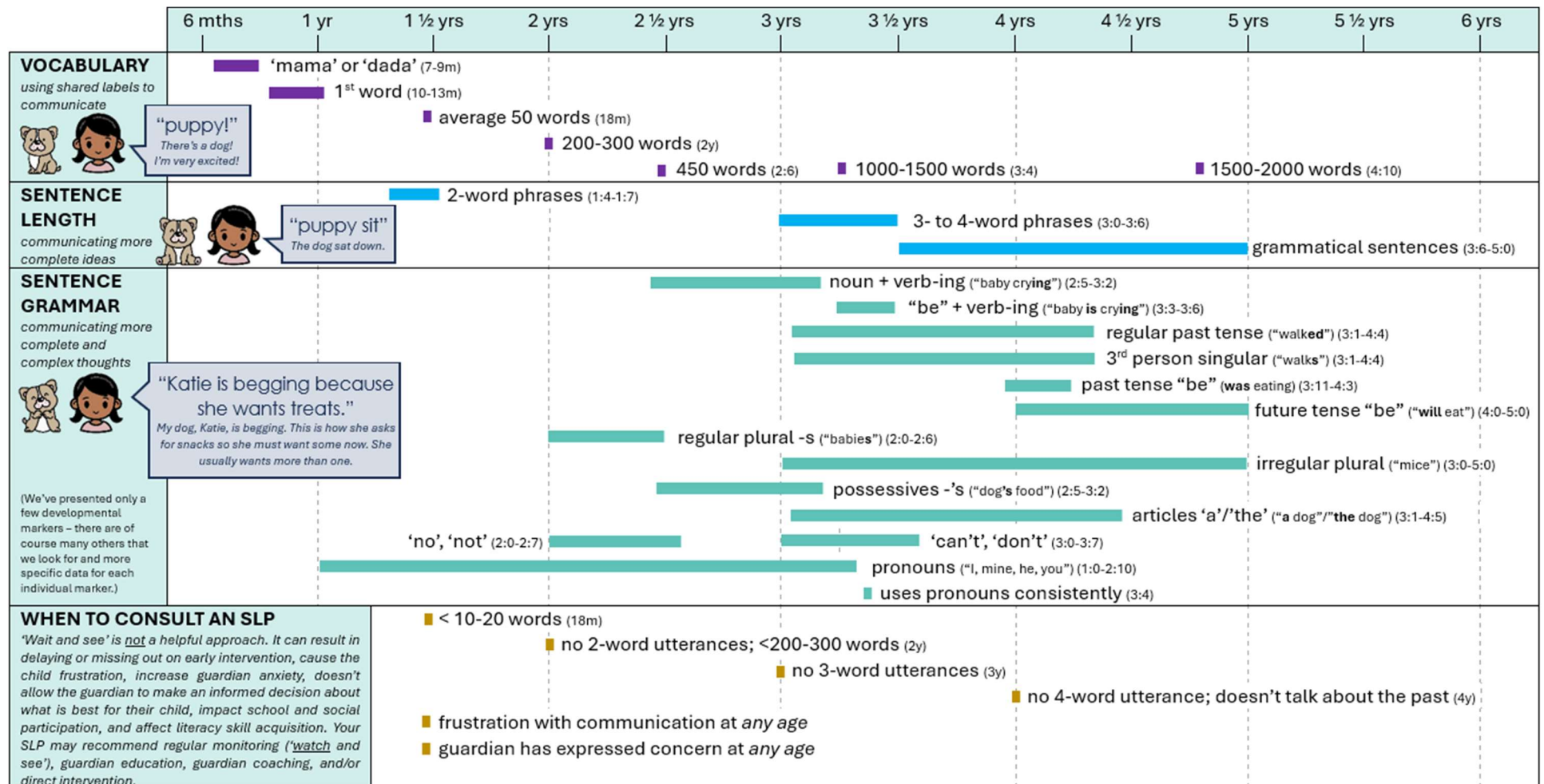
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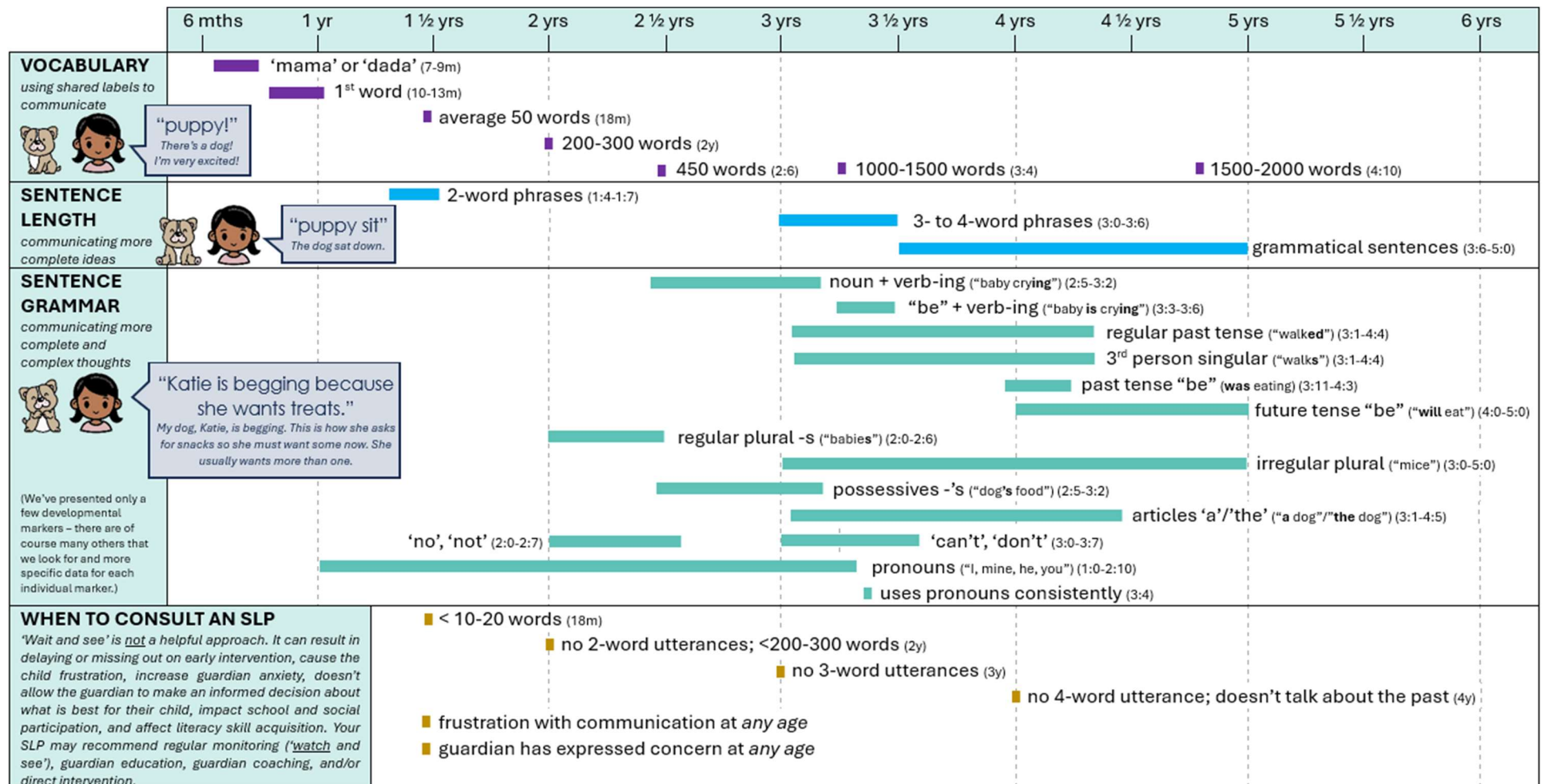
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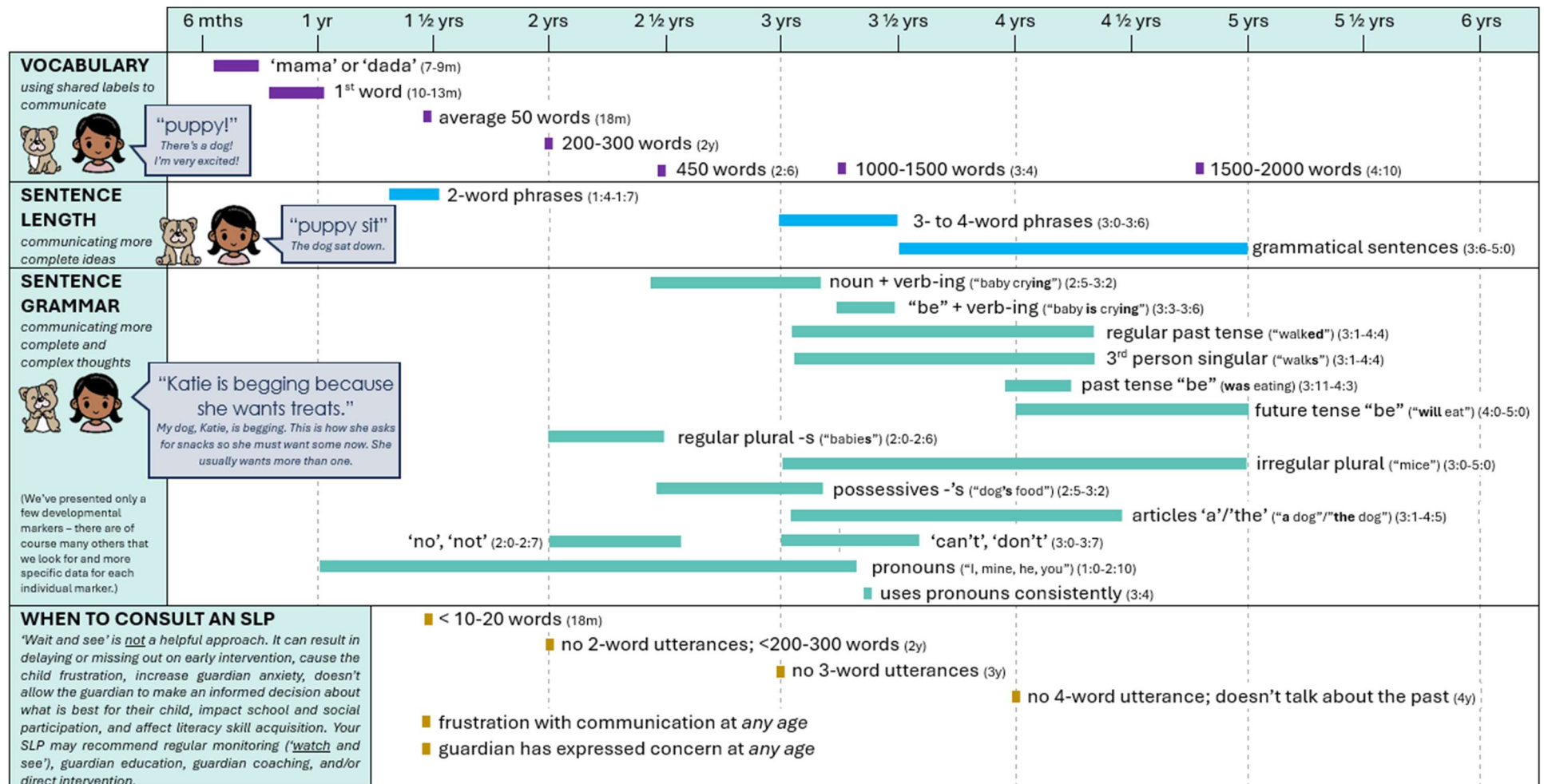
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